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Outline:

Goals: I can inform and explain

- Reminder: tells reader something they might not know

Intro:

Talk about myself- being a Hollins student

- Show Official rules of being a Hollins Student: example of the academic plagiarism policy from the handbook
- "If I were to create my own unofficial handbook of being a student at Hollins it would include: Unwritten and Unofficial (but you better follow them if you want to attend Hollins) rules of being a Hollins student:
 1. Unless you're a senior, do not walk on front quad's grass
 2. Avoid wearing purple on Tuesdays
 3. You must carry a tote bag
 4. Set a timer for your laundry
 5. Always be prepared to hike Tinker Mountains
- Give this as handout

Modeling:

Ask students what official rules they have to follow at Salem: (like what the school tells them officially)

- Ex: can't have phones in class

Then ask students what are the unwritten rules of being a Salem High Schooler - write this on board

Have students pick an element from their life to write the unwritten rules about. (Write on back of handout)

The Unwritten and Unofficial (but you better follow them if you want to attend Hollins)

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The Unwritten and Unofficial Rules of

1.

2.

3.

4.

5.

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1.

2.

3.

4.

5.